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EXPLORING THE DEPTH AND FLEXIBILITY OF THE PPP

When we teach English to learners, we need to choose the right method. The PPP method is one way to teach grammar to learners. It is an effective way to help children learn grammar. Young learners need a method that's fun and interactive. They get bored with methods that just explain and memorize grammar rules. "Researcher found that the English teachers used interesting method that students can learn about reading text in a good condition. Based on the explanation above, the aim of this research is to know what method used in teaching reading applied by English teachers at tenth grade, and how the method is used in teaching reading. The data collected through three methods, they were observations, interview and the researcher himself. The result of this research is the English teachers used guided reading method to deliver the materials in teaching reading. In teaching and learning process, the English teachers gave guidance, direction and information continuously from the English teachers to the student" [Amanova 2022: 53].

The PPP method is different. It makes learning grammar fun and engaging. It has been used for years. It is still a good method because it is clear and structured. It helps young learners understand grammar in a step-by-step way. The method has three stages: Presentation, Practice and Production. Each stage is important. Helps young learners learn grammar in a fun and interactive way.

Theoretical Foundations of the PPP Model. The PPP method is based on some theories of language learning. These theories are behaviorism, cognitivism and sociocultural theory. Behaviorism says that learning is like forming habits. We repeat something times until it becomes automatic. The Practice stage of the PPP method is like this. Learners repeat grammar exercises until they become easy. Cognitivism says that learning is about understanding and thinking. The Presentation stage of the PPP method is like this. Learners are introduced to grammar in a meaningful way. They understand the grammar rules. Can use them in context.

Sociocultural theory says that learning is social. We learn with the help of others. The PPP method is like this. Teachers help learners in the Presentation and Practice stages. Then learners do the Production stage on their own. The PPP method combines these theories. It is an approach that helps young learners learn grammar in a fun and interactive way.

Grammar Teaching for Young Learners through PPP. Teaching grammar to learners is not easy. We need to make it fun and interactive. The PPP method is a way to do this. It has three stages: Presentation, Practice and Production. In the Presentation stage we introduce grammar in a meaningful way. We use stories, pictures and real-life examples. For example when we teach the tense we can tell a story and show pictures of things that happened yesterday.

In the Practice stage learners do exercises to practice the grammar. These exercises are fun and interactive. Learners can play games. Do role-plays. This stage helps learners use the grammar in context.

In the Production stage learners use the grammar on their own. They can write a story. Have a conversation. This stage helps learners become confident in using the grammar. The PPP method is a way to teach grammar to young learners. It makes learning grammar fun and interactive.

Pedagogical Significance of PPP in Grammar Instruction. The PPP method is important for teaching grammar to learners. It has benefits. First it provides a structure for learning grammar. Learners know what to expect and can follow the lessons easily.

Second it helps learners develop their grammar skills gradually. Learners start with exercises and then move on to more complex ones.

Third it makes learning grammar fun and interactive. Learners enjoy the lessons. Want to learn more.

The PPP method also helps build confidence in learners. They feel proud of themselves when they can use the grammar correctly.

The PPP method is flexible. Can be used in different teaching contexts. Teachers can adapt the method to suit their learners needs.

Challenges and Limitations of PPP. The PPP method is not perfect. It has some challenges and limitations. One challenge is that it can be too structured. Learners may feel that they are just following a routine and not really learning. Another challenge is that learners may not be ready to move on to the Production stage. They may need practice and support.

The PPP method also requires planning. Teachers need to prepare materials and lessons that are engaging and effective. However, these challenges can be overcome. Teachers can make the PPP method flexible and interactive. They can add games and role-plays to make the lessons more fun.

Comparative Perspective. The PPP method is different from teaching approaches. It is more structured and teacher-centered. It is still a good method because it provides a clear framework for learning grammar.

Other methods, such as Task-Based Language Teaching may be too challenging for learners. They require learners to do real-life tasks. May not provide enough support.

The PPP method is a starting point for young learners. It provides a foundation for learning grammar. Can be used in combination with other methods. It is clear, structured and interactive. It provides a framework for learning grammar. Helps learners develop their skills gradually.

"The support of the PPP-type lesson is further emphasized by Anderson (2016) [5]. Who claimed that the PPP model is especially effective for classes over 30 students with learners having the same native language and only with a few hours of instruction per week. Considering that the contexts of the classes of the current research participants are similar to the types of contexts that Anderson claimed to be appropriate for a more explicit instruction type of techniques to teaching grammar, the researchers hypothesised that the PPP could

be beneficial to help their students learn grammar more effectively. Thus, the current research aimed to explore how the PPP model as the dependent variable could affect students' mastery in learning subject-verb agreement as the independent variable" [Rasulova 2022: 56].

The PPP (Presentation, Practice, Production) model is still one of the most useful methods in teaching English grammar, especially for young learners. Even though many modern teaching approaches have appeared in recent years, PPP continues to be popular because of its simple and organized structure. It helps students learn language step by step and gives them enough time to understand, practice, and finally use new grammar in real communication.

One of the main advantages of this model is that it creates a supportive learning environment. During the Presentation stage, students are introduced to new language clearly. In the Practice stage, they gain confidence through controlled activities, and in the Production stage, they are able to express their own ideas more freely. This process makes learning less stressful and more engaging for learners.

Of course, PPP also has some limitations. Sometimes lessons may become too focused on grammar structures instead of natural communication. However, if teachers combine the model with interactive activities, discussions, and real-life situations, PPP can become both communicative and effective. Overall, the method remains a valuable part of English language teaching because it balances accuracy, practice, and communication in a natural way.

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